

COURSE OUTLINE

Spanish 7, Spanish Reading Proficiency

Dr. Mariela E. Santana

Fall 2014

Course Call # 80460

Office: 2027; Office hours: Mon/Wed- 3:00-4:00pm; Thursdays-11:00-12:00pm

Thursdays-12:30-1:30

Phone: 278-5511

Room: MRP 2032

Email: msantana@csus.edu

Web page: <http://www.csus.edu/indiv/s/santana/index2.html>

Catalog Description: Designed to improve reading proficiency, will give students the opportunity to develop high-intermediate to advanced-level competency in Spanish. They will acquire the ability to understand main ideas and facts in description and narration of news items, personal correspondence, technical material written for general readers, simple short stories; follow essential points in ideas of special interest or knowledge. Students will demonstrate general comprehension of a text and will be able to answer content questions in English. Meets Foreign Language Graduation Proficiency Requirement. **Prerequisite:** Span 001B or Span 001C or two years of high school Spanish. 3 units.

Expanded Course Description: Designed to improve reading proficiency, Spanish 7 will give students the opportunity to develop high intermediate to advanced level competency in reading Spanish. Students will acquire the ability to understand main ideas and facts in description and narration of new items, personal correspondence, technical material written for general readers, simple short stories and follow essential points in ideas of special interest or knowledge. Students will demonstrate general comprehension of a text and will be able to answer content questions in English.

Text: *Spanish for Reading and Translation*, by Annette Cash and James Murray.
Easy Spanish Reader by William T Tardy.

Method of Instruction: The course will be conducted primarily in English. The students will read in Spanish the local news from Spanish newspapers online for homework assignments. Students will discuss the readings presented in the textbooks, and the cultural readings from the web page *Al Alba*. Students will work in small groups during class. Basic grammar rules will be presented to help with the recognition and translation of the passages. These grammar rules will be learned by careful observation of the text, explanations and exercises from the book.

Students Learning Objectives/Outcomes: Upon successful completion of this course students will be able to:

- 1) Demonstrate pre-reading skills by identifying topic of an authentic reading material.
- 2) Use pre-reading applications and identify content: skimming and scanning, for information.
- 3) Decode the main ideas, with skill-building activities, decode for details.
- 4) Demonstrate comprehension of point of view and tone of the reading material
- 5) Recognize basic grammatical structures and use this knowledge to decode authentic material
- 6) Demonstrate knowledge of the National Standards –the 5 C’s- Communities, Connections, Cultures, Comparisons, Communication
- 7) Respond to context and content

Method of evaluation: There will be one exam in class and a Final Exam. Students also will present oral information of the local news of any Spanish country of their choice. Homework will be assigned from the text book. The web page readings and exercises will also be part of the homework.

Attendance and participation	25%
Exam	20%
Home work	25%
Final Exam	30%

- **No late assignments will be accepted unless a student is sick and absent on the day the assignment was due.**
- **NO make-up exams unless there is an emergency.**

Grading Scale:	93-100%	A
	90-92%	A-
	88-89%	B+
	83-87 %	B
	80-82 %	B-
	78-79 %	C+
	73-77%	C
	70-72%	C-
	68-69%	D+
	63-67%	D
	60-62%	D-
	59% or less	F

The value of the letter A grade for homework assignments and Attendance/ participation will be 95%

Attendance: Language acquisition involves daily communication practice, daily attendance and preparation. Absences will affect the quality of language acquisition and the final grade. Please notify me if you will be missing classes. The number of absences will affect the final grade as follows:

1- (ONE) absence, no penalty
2 A- 3B+ 4B 5 B- 6C+ 7C 8 C- 9 D+ 10D 11D-

Electronic devices: Please turn off all phones, iPods and other devices. These are distracting and disruptive. **Students are not permitted to make audio or video recordings, or take photos in the classroom. NO food allowed in the classroom.** Bottled water is permitted.

Important dates: Exam in class; Monday, October 27th. Web page dates: Monday, September 22; Monday October 6; Monday, October 20th; Monday, November 10th; Monday, November 24th; Monday, December 8. News will be presented in class every Wednesday. (September 17th-December 10).
Final exam: Monday, December 15th

Special Accommodations:

Students with disabilities should provide disability documentation to SSWD, Lassen Hall 1008, (916-278-6955). Please discuss your accommodations needs with me during my office hours early in the semester.